

Learning Zone

LESSON PLANS

East End of Sunderland
Discovering the local area through maps and investigation

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Key Stage 1 – 2

Time	Teaching Activities	Notes	Resources Needed
Introduction: 15 minutes	The introduction should briefly introduce the concept of north, east, south, and west. The session will be working with a number of maps, or rather segments from maps, which are a representation of the locality. The maps will cover a number of years and will demonstrate development and change over a period of time.	<p>Pupils should continue to work in their groups as history detectives. Before the session starts, the teacher should place the N/E/S/W letters on the appropriate walls. This will provide the needed information for orientation. Review (if already covered) the N,E,S,W – NEVER EAT SLIMMY WORMS – sequence.</p> <p>In addition ask the question: How do we know which way is north on the map? The explanation is that: The top of any printed map is always north.</p> <p>Ordnance Survey maps for any area can be copied through Local Studies Centres/Local Libraries/Museums, or they can be purchased online.</p> <p>Map reading made easy. This document is provided by the OS and breaks down the fundamental elements to reading a map. http://magazine.ordnancesurvey.co.uk/magazine/tsc/content/editorial/mapfacts/leaflets/map_reading_made_easy.pdf</p>	Large Printed NESW letters to represent North/ East /South/ West.

Lesson Plan 2 – Discovering the local area through maps and investigation

Time	Teaching Activities	Notes	Resources Needed
<p>Section 1: 30 minutes</p>	<p>Pupils to be given 4 maps:</p> <ul style="list-style-type: none"> • The Rains Eye Plan; • 3 OS Maps (A4 segments) covering 1857 -1897. <p>Identify key landmarks on the maps, such as: the River, High Street, the railways, docks etc.</p> <p>Pupils can mark the maps with N/E/S/W to identify directions on the map. They will learn to identify the direction of the sea and other key landmarks.</p> <p>Pupils then to be asked to search and find the names and locations provided on the accompanying resource sheet.</p>	<p>Pupils can work in their teams and support one another.</p> <p>Once this activity has been completed pupils to be given a small note pad and pencil which they will use to investigate the buildings on a guided tour of the locality.</p>	<p>Segment from The Rains Eye Plan.</p> <p>Ordnance Survey Maps: Sunderland East OS1857/ 1895/OS 25" 1897</p> <p>List of street names/places to search for on maps provided (see resources sheet).</p>
<p>Section 2: 30 – 40 minutes</p>	<p>Pupils to be guided round key local sites, including:</p> <ul style="list-style-type: none"> • Church Walk • Trafalgar Alms Houses • The Donnison School • Prospect Row • The Town Moor • The Quadrant • The Orphanage • Moor Terrace 	<p>Small disposable cameras can be provided to each group of pupils and these can be used to document their discoveries.</p>	<p>Disposable Cameras.</p>

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- Coronation Street
- James William Street
- Church Street East
- Holy Trinity Parish Church

Pupils to be asked to investigate the buildings by looking for key clues such as: windows/materials used/ size/date stones/plaques/use etc.

Pupils to be asked to glean as much information and record it in their note books.

Pupils should be asked to relate information they have gathered.

They should also be asked:

- What impressions they have about the area now?
- How do they think it has changed?
- How does it compare to where they live?